

Area of Improvement  
(As per the defined  
Core Standard)

Proposed Action

Support Needed

Action Taken

### ABOUT THE SCHOOL EVALUATION DASHBOARD

The School Evaluation Dashboard facilitate each school to provide consolidated self-evaluation report in key performance domains and core standards, including action for improvement. It has three parts i) Basic Information about learners and teachers ii) 'School Evaluation Composite Matrix', which provides the holistic picture of school performance across seven key domains and their core standards and iii) Action for Continuous School Improvement Plan. The dashboard has also the provision for external evaluation report.

The 'School Evaluation Dashboard' is available online in a dedicated web portal. Each school can submit its self-evaluation report by using the interactive web portal. The external evaluators have to use the same web portal to provide their evaluation report. A consolidated school evaluation report, encompassing both self and external evaluation is generated online by the web portal.

The 'School Evaluation Dashboard' can be used for viewing and analysing school evaluation report and data which can further be consolidated at the block, district, and state level to extend appropriate support to school. It also facilitates schools in monitoring their own progress and improvement over the years. It would further direct the schools to take appropriate action for its continuous improvement and allow for revisiting their practices. The consolidated data at the block, district and state level can also direct policy-level decisions across the levels.



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## शाला सिद्धि SHAALA SIDDHI

Evaluation for Improvement

### School Evaluation Dashboard



**Unit on School Standards and Evaluation**  
**National University of Educational Planning and Administration**  
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# School Evaluation Dashboard

## Evaluation for Improvement

School U-DISE ID .....  
 Name of School ..... School Head / Principal .....  
 Address ..... Locality: Rural  Urban  Tribal  Category (Classes being taught) .....

### LEARNERS' PROFILE & LEARNING OUTCOMES

Demographic Profile						
Category	SC	ST	OBC	General	Minority	Total
Number						
Classwise Annual Attendance Rate #						
Class	Boys	Girls	Total			
I						
II						
III						
IV						
V						
VI						
VII						
VIII						
IX						
X						
XI						
XII						
Total						

### LEARNING OUTCOMES (ANNUAL/ CONSOLIDATED REPORTS)

Class	Percentage of students who scored in respective percentage range							
	< 33	33-40	41-50	51-60	61-70	71-80	81-90	91-100
I								
II								
III								
IV								
V								
VI								
VII								
VIII								
IX								
X								
XI								
XII								

### TEACHERS' PROFILE

Number of teachers in each category					
Male		Female		Total	
Trained	Untrained	Trained	Untrained	Trained	Untrained

### PERFORMANCE IN KEY SUBJECTS (ANNUAL)

Class	Key Subject/ Stream	Total Student	Percentage of Students in each Grade*					Subjects with consistent low performance
			A	B	C	D	E	
			VIII	Language - I				
	Language - II							
	Math							
	Science							
	Social Science							
IX	Language - I							
	Language - II							
	Math							
	Science							
	Social Science							
X	Language - I							
	Language - II							
	Math							
	Science							
	Social Science							
XI	Arts							
	Commerce							
	Science							
	Others							
XII	Arts							
	Commerce							
	Science							
	Others							

\* Criteria to respond for performance of the students  
 Grade A: Students have achieved 81 - 100 marks in key subjects;  
 Grade B: Students have achieved 61 - 80 marks in key subjects;  
 Grade C: Students have achieved 41 - 60 marks in key subjects;  
 Grade D: Students have achieved 33 - 40 marks in key subjects and;  
 Grade E: Students have achieved 00 - 32 marks in key subjects

# Attendance rate is the average attendance of all the students on all the instructional days of the school.

■ Annual Attendance Rate =  $\frac{\text{Annual Attendance}}{\text{Annual Instructional days}} \times 100$

### SCHOOL EVALUATION COMPOSITE MATRIX

Domain	Core Standards	Key Domain	Level				Prioritize the area of Improvement	Number of Core Standards in each level
			Availability and Adequacy		Quality and Usability			
			Self	External	Self	External	L/M/H @	
DOMAIN - I Enabling resources of School: Availability, Adequacy and Usability	Core Standards: 12	School Premises						Availability and Adequacy: Level 1, Level 2, Level 3 Quality and Usability: Level 1, Level 2, Level 3
		Playground and Sports Equipment / Materials						
		Classrooms and Other Rooms						
		Electricity and Gadgets						
		Library						
		Laboratory						
		Computer (where provisioning exists)						
		Ramp						
		Mid Day Meal, Kitchen and Utensils						
		Drinking Water						
		Hand Wash Facilities						
		Toilets						
			Level					
			Self		External			
DOMAIN - II Teaching-learning and Assessment	Core Standards: 9	Teachers' Understanding of Learners						Level 1, Level 2, Level 3
		Subject and Pedagogical Knowledge of Teachers						
		Planning for Teaching						
		Enabling Learning Environment						
		Teaching-learning Process						
DOMAIN - III Learners' Progress, Attainment and Development	Core Standards: 5	Class Management						Level 1, Level 2, Level 3
		Learners' Assessment						
		Utilization of Teaching-learning Resources						
		Teachers' Reflection on their own Teaching-learning Practice						
		Learners' Attendance						
DOMAIN - IV Managing Teacher Performance and Professional Development	Core Standards: 6	Learners' Participation and Engagement						Level 1, Level 2, Level 3
		Learners' Progress						
		Learners' Personal and Social Development						
		Learners' Attainment						
		Orientation of New Teachers						
DOMAIN - V School Leadership and Management	Core Standards: 4	Teachers' Attendance						Level 1, Level 2, Level 3
		Assigning Responsibilities and Defining Performance Goals						
		Teachers' Preparedness for Changing Curricular Expectations						
		Monitoring of Teachers Performance						
		Teachers' Professional Development						
DOMAIN - VI Inclusion, Health and Safety	Core Standards: 5	Building Vision and Setting Direction						Level 1, Level 2, Level 3
		Leading Change and Improvement						
		Leading Teaching-learning						
		Leading Management of School						
		Inclusive Culture						
DOMAIN - VII Productive Community Participation	Core Standards: 5	Inclusion of Children With Special Needs (CWSN)						Level 1, Level 2, Level 3
		Physical Safety						
		Psychological Safety						
		Health and Hygiene						
		Organization and Management of SMC/ SDMC						
DOMAIN - VIII Empowering Community	Core Standards: 5	Role in School Improvement						Level 1, Level 2, Level 3
		School-Community Linkages						
		Community as Learning Resource						

Note: Write level against each core standards in numeric ie. 1, 2, 3 by using matrix of each Key Domain  
 Self – Levels judge by school, External – Levels judge by External Evaluators