CIRCULAR

Sub: Sch.Edn - EE - Selection of teachers for the conferment of Dr.S.Radhakrishnan Awards/Hon'ble Chief Minister's Special Awards/Hon'ble Education Minister's Regional Awards on the occasion of Teachers' Day, 2018 - Reg.

The Inspecting Officers/Heads of Schools are aware of the Scheme of Awards presented by the Directorate of School Education to the meritorious Teachers working in the Government Schools and Govt. Aided Schools of this Union Territory of Puducherry with the aim of raising the prestige of the Teachers.

2. The details of various Awards are given below:

<table>
<thead>
<tr>
<th>SI No.</th>
<th>Name of the Award</th>
<th>Category of Teachers</th>
<th>No. of Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr.S. Radhakrishnan Awards</td>
<td>a. Primary School Teachers (Teaching upto VIII Std)</td>
<td>2</td>
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<td></td>
<td></td>
<td>b. Secondary School Teachers (Teaching IX to XII Std)</td>
<td>2</td>
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<td>2.</td>
<td>Hon'ble Chief Minister's Special Awards</td>
<td>a. Language Teachers</td>
<td>1</td>
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<td></td>
<td></td>
<td>b. Women Teachers</td>
<td>4</td>
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<td></td>
<td></td>
<td>c. Technical Teachers</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>(Physical Education, Drawing, Craft, Music &amp; Sewing Teachers)</td>
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<td></td>
<td>d. French Teachers of French Medium Schools</td>
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<td>3.</td>
<td>Hon'ble Education Minister's Regional Awards</td>
<td>a. Puducherry</td>
<td>6</td>
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<td></td>
<td></td>
<td>b. Karaikal</td>
<td>2</td>
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<tr>
<td></td>
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<td>c. Mahe</td>
<td>1</td>
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<td></td>
<td></td>
<td>d. Yanam</td>
<td>1</td>
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<td>(Common to all category of teachers working in all the four regions)</td>
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3. The following are the criteria of eligibility

a) Class room teachers with 15 years of teaching experience as on 31st December, 2017
b) Headmasters/Principals with 20 years of Teaching service as on 31st December, 2017
c) Normally retired teachers are not eligible for the award but those teachers who have served a part of the calendar year (at least for four months i.e. upto 30th April in the year to which the awards relate) may be considered if they fulfil all other conditions. The services rendered on reemployment after attaining the age of superannuation will not count as eligible service.

4. The main considerations that should guide the selection of Teachers to the Awards:

a) Teacher's reputation in the local community.
b) His/Her academic efficiency and desire for its improvement
c) His/Her involvement in the social life of the community.

5. The Heads of Schools should identify suitable teachers and recommend them to the inspecting officers concerned in the prescribed proforma duly filled in. Further column 36 in part C should be signed by the Head of Schools. NO TEACHER SHALL BE ASKED OR PERMITTED TO APPLY DIRECTLY FOR THE AWARD.
6. The necessity of very careful scrutiny and verification of service records and antecedents of the teachers should be borne in mind by the Inspecting Officers. The Inspecting Officers should certify to the effect that the Teachers recommended by them have absolutely clean record of service and faultless antecedents and that no enquiries or legal proceedings of any kind either Departmental or otherwise are pending against them. This certificate should invariably be a part of the proposal.

7. Each proposal should include the following:
   i) Duly filled in proforma in DUPLICATE
   ii) Supporting materials
   iii) Confidential Reports of the teacher concerned for the preceding five years.
   iv) Certificate from the Inspecting Officer concerned as required in para 6/ante.

8. The Teacher should submit his presentation at the time of interaction with State Level Selection Committee. There will be considerable weightage to the presentation submitted by the Teacher and the Committee will focus on the following points during presentation and interaction:

   • National Curriculum Framework-2005 and its reflection in the class room experiences
   • The Right of Children to Free and Compulsory Education Act, 2009
   • Academic performance of school in last 2 years.
   • Curriculum transaction methodology followed.
   • Development of Teaching learning materials
   • Innovative practice adopted in class room/school
   • Continuous Comprehensive Evaluation
   • Articles/papers published.
   • In-service programmes attended
   • Any other contribution for the improvement of quality education.

9. Time schedule for submission of proposals and their scrutiny at various levels is as follows:

   a) Last date for the submission of proposals by the Heads of Schools to the Inspecting Officers 16.07.2018
   b) Last date for the receipt of proposals from the Inspecting Officers by the District Committee 23.07.2018
   c) Last date for the receipt of proposals from District Committee by the State Selection Committee 30.07.2018

10. Receipt of the Circular may please be acknowledged.

    ///BY ORDER///

    (Dr. A. MICHAEL BENNO)
    DEPUTY DIRECTOR (ELEMENTARY EDUCATION)

To
1. The Joint Director, Directorate of School Education, Puducherry
2. The Chief Educational Officer, Puducherry/Karaikal/Mahe
3. The Deputy Director of Education(Women),Puducherry
4. The Delegate to Director of School Education, Yanam
5. The Deputy Inspector of Schools, Zone.I/II/III/IV/V, Puducherry/ Karaikal

Copy to: P.S. to Director of School Education, Puducherry

with a request to circulate the circular to all the schools under their jurisdiction.
PROFORMA FOR RECOMMENDING THE TEACHER FOR AWARD

Parts A, B and C are to be filled by the District Education Authority from sources such as Teachers' Diary, Records of Inspection, Records kept by the Headmaster, Examination Results of the school, Confidential Reports, Service Book, etc., of the teachers. Parts D and E are to be filled in respectively by the Chairman of the District Committee and the State Committee appointed for the purpose.

PART-A
Particulars of the teacher

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1.</td>
<td>Name of the Teacher (in Block letters):</td>
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<td>2.</td>
<td>Sex &amp; Martial status:</td>
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<td>3.</td>
<td>Name of the Father</td>
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<tr>
<td>4.</td>
<td>Designation &amp; Complete school address with pin code and Telephone No.</td>
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<tr>
<td>5.</td>
<td>Complete residential address with pin code and Telephone No.</td>
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<tr>
<td>6.</td>
<td>Complete Permanent address with pin code and Telephone No.</td>
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<tr>
<td>7.</td>
<td>Whether the school is Primary/Secondary/Higher Secondary:</td>
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<tr>
<td>8.</td>
<td>District:</td>
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<td>9.</td>
<td>State:</td>
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<td>10.</td>
<td>Date of Birth:</td>
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<td>11.</td>
<td>Present Age:</td>
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<td>12.</td>
<td>Date of Superannuation:</td>
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<td>13.</td>
<td>If superannuated, clarify whether extension is given by the State Authorities with supporting documents</td>
</tr>
</tbody>
</table>
### Service Record

<table>
<thead>
<tr>
<th>Name of the Institution</th>
<th>Level</th>
<th>Management: Govt.aided/Unaided</th>
<th>Total Enrolment</th>
<th>Duration of Service with date, month &amp; year</th>
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<td>From To</td>
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</table>

#### Subject(s) taught

<table>
<thead>
<tr>
<th>Classes taught</th>
<th>Result at Public/Annual examination(s)</th>
<th>Any other Responsibility for Discharge</th>
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<tr>
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</table>

#### Total Experience:

<table>
<thead>
<tr>
<th>Teaching</th>
<th>Administrative</th>
<th>Other</th>
<th>Total</th>
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</table>

#### Part-B

**Section-I**

16. In the case of Primary School Teachers, what concrete steps have the teacher taken to increase enrolment in the school and to avoid dropouts? Give enrolment/retention percentage figures for the last three years of school and the District to show the progress made in achieving Universalisation of Elementary Education.

17. In the case of Secondary School Teachers, what has been the drop-outs rate in the school at secondary level in the last five years? What steps has the teacher taken to avoid drop-outs?

18. What have been the teacher's class results in the Board Examination? Give the percentage of pass and First divisioners in the class/subject of the teacher for the last five years.

19. Has the teacher mobilized quantifiable community resources for the physical development of the school? If so give details.

20. Indicate the number of cases of indiscipline, if any, in the class/school during the last five years.

22. The following information may specifically be given:
   - Does he/she indulge in tuitions?
   - Does he/she indulge in political/trade union activities?
   - Is he/she in the habit of submitting complaints and indulging in litigations?
   - Is he/she punctual?

75% weightage may be given to the above information while finalizing recommendations.

Section – II

23. Has the teacher undertaken an innovative experiment for greater impact of his/her teaching of students? Give a brief note.

24. What are the types of teaching aids, including mass media used by the teacher to make classroom instruction more interesting?

25. Does the teacher give any special attention and assistance to the gifted and weaker students? If so give details.

26. Has the teacher participated in any in-service training programmes, workshops, etc.,? If so, give details of the last five years.

27. Does the teacher take active interest in organizing co-curricular or extra curricular activities in the schools? Give details.

28. Has the teacher written any articles, text books, etc.,? If so, give details.

29. Has the teacher received any recognition, award or prize from the school, community or Government during the last ten years? If so, give particulars.

30. Any other significant, achievement not mentioned above.

PART-C

Remark about the teacher based on the assessment of his/her superiors:

31. Does the teacher command respect among the students

32. Is he/she able to maintain discipline among the students

33. Does the teacher maintain cordial relations with his fellow teachers
   And others

34. Is he/she held in high esteem by the Community, particularly the parents:

35. What is the extent of participation of the teacher in activities of Parent-Teacher Association, etc., If any

36. General Assessment by the Head of the Institution

SIGNATURE OF THE HEAD OF THE INSTITUTION
37. General Assessment by the District Inspector of Schools/Educational Officer

District Inspector of Schools/Educational Officer with Rubber stamp

PART -D

REMARKS/RECOMMENDATIONS OF THE DISTRICT COMMITTEE

Chairman of the District Committee

PART -E

RECOMMENDATIONS OF THE STATE COMMITTEE

Chairman of the State Committee