ABOUT THE SCHOOL EVALUATION DASHBOARD

The School Evaluation Dashboard facilitate each school to provide consolidated self-evaluation report in key performance domains and core standards, including action for improvement. It has three parts: i) Basic Information about learners and teachers ii) School Evaluation Composite Matrix, which provides the holistic picture of school performance across seven key domains and their core standards and iii) Action for Continuous School Improvement Plan. The dashboard has also the provision for external evaluation report.

The ‘School Evaluation Dashboard’ is available online in a dedicated web portal. Each school can submit its self-evaluation report by using the interactive web portal. The external evaluators have to use the same web portal to provide their evaluation report. A consolidated school evaluation report, encompassing both self and external evaluation is generated online by the web portal.

The ‘School Evaluation Dashboard’ can be used for viewing and analysing school evaluation report and data which can further be consolidated at the block, district, and state level to extend appropriate support to school. It also facilitates schools in monitoring their own progress and improvement over the years. It would further direct the schools to take appropriate action for its continuous improvement and allow for revisiting their practices. The consolidated data at the block, district and state level can also direct policy-level decisions across the levels.
### LEARNERS’ PROFILE & LEARNING OUTCOMES

#### Demographic Profile

<table>
<thead>
<tr>
<th>Category</th>
<th>SC</th>
<th>ST</th>
<th>OBC</th>
<th>General</th>
<th>Minority</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Distance Annual Attendance Rate (%)

<table>
<thead>
<tr>
<th>Distance</th>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### PERFORMANCE IN KEY SUBJECTS (ANNUAL)

<table>
<thead>
<tr>
<th>Class</th>
<th>Language - I</th>
<th>Language - II</th>
<th>Math</th>
<th>Science</th>
<th>Social Science</th>
<th>Language - I</th>
<th>Language - II</th>
<th>Math</th>
<th>Science</th>
<th>Social Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>IX</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>XI</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>XII</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>XII (Arts)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>XII (Commerce)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### LEARNING OUTCOMES (ANNUAL/ CONSOLIDATED REPORTS)

<table>
<thead>
<tr>
<th>Class</th>
<th>Percentage of Students in each Grade*</th>
</tr>
</thead>
<tbody>
<tr>
<td>IX</td>
<td></td>
</tr>
<tr>
<td>X</td>
<td></td>
</tr>
<tr>
<td>XI</td>
<td></td>
</tr>
<tr>
<td>XII</td>
<td></td>
</tr>
</tbody>
</table>

### SCHOOL EVALUATION COMPOSITE MATRIX

#### DOMAINS - I: Teaching-learning Environment and Safety
- Core Standards: 1
- Participation
- Productive Environment
- Safety

#### DOMAINS - II: Teaching-learning Process
- Core Standards: 2
- Learners’ Progress
- Learners’ Achievement
- Teaching-learning Resources

#### DOMAINS - III: Teachers’ Professional Development
- Core Standards: 3
- Teachers’ Professional Development
- Teachers’ Preparedness for Changing Curricular Expectations

#### DOMAINS - IV: Learners’ Attainment and Learning Environment
- Core Standards: 4
- Learners’ Attainment
- Learners’ Progress

#### DOMAINS - V: Teachers’ and School Management
- Core Standards: 5
- Teachers’ Performance and Accountability
- Teachers’ Preparedness for Changing Curricular Expectations

#### DOMAINS - VI: Teachers’ and School Community Linkages
- Core Standards: 6
- Teachers’ and School Community Linkages
- Teachers’ and School Community Engagement

#### DOMAINS - VII: Teachers’ and School Organization and Management
- Core Standards: 7
- Teachers’ and School Organization and Management
- Teachers’ and School Participation

<table>
<thead>
<tr>
<th>Domain</th>
<th>Level</th>
<th>Self</th>
<th>External</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### LEADERSHIP AND MANAGING OUTCOMES

<table>
<thead>
<tr>
<th>Leadership and Managing Outcomes</th>
<th>Level</th>
<th>Self</th>
<th>External</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SCHOOL PRINCIPAL’S EVALUATION

- Leadership and Managing Outcomes
- Teachers’ and School Community Linkages
- Teachers’ and School Community Engagement

### STUDENT ACTIVITY ACHIEVEMENT

- 

### SCHOOL PERFORMANCE INDEX

- 

### SCHOOL EVALUATION DASHBOARD

- 

## Notes

- The school performed well in terms of attendance and performance in key subjects.
- Teachers’ attendance and performance were satisfactory.
- The school had a good participation rate.
- The school premises included adequate facilities such as toilets, hand wash facilities, and drinking water.
- The school community linkages were strong, with active participation from the community in school improvement.
- The school management was effective in organizing and managing the school.

### References

- Annual Institutional Days
- School U-DISE ID
- School Name
- School Head / Principal
- Locality: Rural
- Urban
- Tribal
- Category (Classes being taught)
- Name of School
- School U-DISE ID
- Number of teachers in each category
- Percentage of students in respective Grade
- Performance in key subjects (ANNUAL)

© LMC Medium: High