• groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g., appearance/place of living/food/movement/likes-dislikes/any other features) using different senses.
• differentiates between objects and activities of present and past (at time of the elders). (e.g., clothes/vessels/games played/work done by people)
• identifies directions, location of objects/places in simple maps (of home/classroom/school) using signs/symbols/verbally
• guesses properties, estimates quantities; of materials/activities in daily life and verifies using symbols/non-standard units (hand spans, spoon/mugs, etc.)
• records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns (e.g., shapes of moon, seasons)
• creates drawings, designs, motifs, models, top, front, side views of objects, simple maps (of classroom, sections of home/school, etc.) and slogans, poems, etc.
• observes rules in games (local, indoor, outdoor) and other collective tasks
• voices opinion on good/bad touch; stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school
• shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings. (For the diversity in appearance, abilities, choices – likes/dislikes, and access to basic needs such as food, shelter, etc.)
**English**

**The learner—**
- recites poems individually/ in groups with correct pronunciation and intonation.
- performs in events such as role play/ skit in English with appropriate expressions
- reads aloud with appropriate pronunciation and pause
- reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English
- expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home language.
- responds appropriately to oral messages/ telephonic communication
- writes/types dictation of words/phrases/sentences
- uses meaningful short sentences in English, orally and in writing, uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
- distinguishes between simple past and simple present tenses
- identifies opposites like ‘day/night’, ‘close-open’, and such others
- uses punctuation such as question mark, full stop and capital letters appropriately
- reads printed scripts on the classroom walls: poems, posters, charts etc.
- writes 5-6 sentences in English on personal experiences/events using verbal or visual clues
- uses vocabulary related to subjects like Maths, EVS, relevant to class III.

**Environmental Studies**

**The learner—**
- identifies simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings
- identifies simple features (e.g., movement, at places found/kept, eating habits, sounds) of animals and birds) in the immediate surroundings
- identifies relationships with and among family members
- identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.); places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighbourhood
- describes need of food for people of different age groups; animals and birds, availability of food and water and use of water at home and surroundings
- describes roles of family members, family influences (traits/features/habits/practices), need for living together, through oral/written/other ways

**Hindi**

बच्चे—
- कहाँ जा रही बात, कहाँ, कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।
The learner —

works with three digit numbers
  - reads and writes numbers up to 999 using place value
  - compares numbers up to 999 for their value based on their place value
  - solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping, sums not exceeding 999
  - constructs and uses the multiplication facts (tables) of 2, 3, 4, 5 and 10 in daily life situations
  - analyses and applies an appropriate number operation in the situation/ context
  - explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction. For example, 12÷3 can be explained as number of groups of 3 to make 12 and finds it as 4 by repeatedly subtracting 3 from 12
  - adds and subtracts small amounts of money with or without regrouping
  - makes rate charts and simple bills
  - acquires understanding about 2D shapes
    - identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.
    - describes 2D shapes by the number of sides, corners and diagonals. For example, the shape of the book cover has 4 sides, 4 corners and two diagonals
    - fills a given region leaving no gaps using a tile of a given shape